

Summary of Educational Standards in Barnet, 2016/17

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Background

Barnet is well known for the excellent quality of its schools and the diversity of its educational offer. These are at the heart of Barnet's vision to be Family Friendly and its continuing success as a desirable place where people want to live, work and study. Excellent educational outcomes and ensuring children and young people are resilient and equipped to meet the needs of employers are vital to Barnet's future success.

Our strategic vision for education in Barnet is:

Resilient schools – resilient communities: We want Barnet to be the most successful place for high quality education where excellent school standards result in all children achieving their best, being safe and happy and able to progress to become successful adults.




In order to achieve this, our mission is to ensure:

- Every child attends a **good or outstanding school**, as judged by Ofsted
- The attainment and progress of children in Barnet schools is **within the top 10%** nationally
- There is accelerating progress of the most disadvantaged and vulnerable pupils in order to **close the gap** between them and their peers.

Summary

Based on Barnet's strategic vision, indicators have been colour coded based on Barnet's achievement compared to other Local Authorities (LAs) nationally using the following system:

Colour Coding (National Ranking out of 152 LAs)

	Within top 10% of LAs
	Within top 20% of LAs
	In bottom 50% of LAs

Strengths

Arising from the attainment data

- Year 1 Phonics – attainment in top 10% nationally
- End of KS2 attainment in Reading, GPS and Maths – in top 10% nationally
- Progress between KS1 and KS2 in all subjects – significantly better than national
- End of KS4 GCSE attainment and progress – in top 5% nationally (Including Progress 8 and Attainment 8)
- End of KS5 A Level attainment – in top 5% nationally
- Attainment in Reading, Writing and Mathematics combined by KS2 pupils on SEN Support and Progress by KS2 SEN Support pupils and pupils with Education, Health and Care Plans in Reading and Mathematics.

Other particular strengths

- Percentage of Good and Outstanding schools above National, Inner London and Outer London
- 96% of pupils attending a Good or Outstanding school
- Positive and productive relationship with schools
- Knowing our schools well.
- Accurate identification of vulnerable schools.
- Strong track record of supporting Schools Causing Concern to make the necessary improvements
- High expectations and aspirations for schools in Barnet
- Thriving and popular school improvement traded service (BPSI)
- Successful NQT Induction programme
- Robust procedures for monitoring, challenging and supporting schools (see School Improvement strategy Part B – Monitoring, Challenge and Support including Schools Causing Concern Policy)

Areas for Development - School Standards Partnership Board Priorities

Based on available education performance data, the following areas are among the priorities for improvement identified by the School Standards Partnership Board (made of representatives from the council, Cambridge Education and schools):

- **Primary Attendance**

It is pleasing that recent data (Autumn/Spring Terms 2016/17) shows attendance has improved in Barnet schools. Overall absence was 3.9% compared to 4.1% for the same period in 2015/16 and we are now better than the national average of 4.0%. Our national ranking has also improved from 98th to 50th (out of 152 LAs). However, we remain well below the top 10% of LAs and so it remains a priority.

- **Early Years**

The percentage of pupils who achieved a Good Level of Development (GLD) was above National, Inner London and Outer London averages in 2017. Barnet's national ranking, for percentage of pupils achieving a GLD, has increased from 87th in 2016 to 39th in 2017. However, as this is still below the top 10% of LAs it remains a priority

- **Key Stage 1 Achievement**

KS1 relative attainment (ranking) is well below the top 10% of LAs for all KS1 subjects. Maths is ranked the lowest (44th) for the proportion of pupils achieving at least the expected standard, then Writing (36th) with the best relative attainment being in Reading (34th).

- **KS2 Writing**

Attainment is now above the national average and our ranking has improved from 100th in 2016 to 37th. It has moved from 43rd to 91st for pupils achieving at 'greater depth'. Although it is clear that there are inconsistencies nationally with teacher assessment of writing, we still need to maintain a focus on this subject in order to continue to raise attainment.

- **Achievement of Disadvantaged Pupils and other Vulnerable Groups (including Black Caribbean)**

This remains a priority for improvement to eliminate differences in the performance of groups of pupils. KS2 attainment by SEN pupils with Education, Health and Care Plans is above the national average but in the second quartile. Attainment in Reading, Writing and Mathematics combined by disadvantaged KS2 pupils is in the top 20% of LAs but our target is to reach the top 10%. Attainment of All Black pupils in Reading, Writing and Mathematics at KS2 is in line with national, and for All Asian pupils is above the national average but just outside the top quartile. At secondary level progress by All Black pupils (Progress 8) is in the third quartile.

- **Looked After Children**

Although there is no validated data available on the performance of looked after children in 2017, results collected from schools indicate the performance of this group of young people remains significantly below that of non-looked after children.

- **Progress and Progression Pathways of low attaining pupils across all key stages**

Due to concern about achievement levels for low-attaining pupils in Key Stage 5 in particular, it has been agreed to treat this area as a priority, focussing on improved curriculum pathways post-16 but also looking at the progress of this group of pupils through all key stages.

Quality of Schools

A summary of Ofsted Outcomes relating to Barnet's state-maintained primary and secondary schools, at the end of January 2018 is provided below and shows that the proportion of schools and the proportion of pupils attending a Good or Outstanding school is above the national average, and at least in line with the London average.

Good or outstanding schools

	Percentage of Schools	
	Primary	Secondary
Barnet	95.4	95.5
London	93.9	88.8
England	90.4	79.1

All Barnet special schools and pupil referral units (PRUs) are rated Good or Outstanding by Ofsted.

School Attendance

This data reports on absence of pupils of compulsory school age in state-funded primary and secondary schools during the full school year 2016 to 2017.

Primary Absence

Overall absence in primary schools is ranked 55th out of 152 LAs. This is the first time the absence rate has been better than the National Average since records began. Additionally only small margins separate the rankings. A working group of officers and headteachers has developed a range of strategies to raise the profile of attendance and share good school practice to establish whole school approaches to raising attendance.

	2013	2014	2015	2016	2017
Barnet	4.8	4.1	4.1	4.1	3.9
London	4.5	3.9	4.1	4.1	4.0
Statistical Neighbours	4.5	3.9	4.1	4.0	4.0
England	4.7	3.9	4.0	4.0	4.0
Barnet Rank					55 th

Secondary Absence

Overall absence in secondary schools is ranked in the top 20% of LAs nationally.

	2013	2014	2015	2016	2017
Barnet	5.3	4.7	4.9	4.9	4.6
London	5.2	4.8	4.9	4.9	4.8
Statistical Neighbours	5.3	4.9	5.0	4.9	4.7
England	5.9	5.2	5.3	5.2	5.2
Barnet Rank					18 th

Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy; and mathematics.

Good Level of Development (%)

Attainment at the end of the Early Years Foundation Stage is above the National average. The percentage increase for Barnet (4.3%) was the largest increase amongst the comparators listed below, bringing Barnet in line with the London and Statistical Neighbour averages.

	2013	2014	2015	2016	2017
Barnet	59.5	65.4	68.1	68.9	73.2
London	52.8	62.2	68.1	71.2	73.0
Statistical Neighbours	50.3	61.6	67.9	71.5	73.0
England	51.7	60.4	66.3	69.3	70.7
Barnet Rank	39 th				

Average Total Point Score

The average total point score across all learning areas is above the National and London Averages, but below the average for statistical neighbours.

	2013	2014	2015	2016	2017
Barnet	34.1	35.1	35.0	34.7	35.0
London	32.8	33.9	34.5	34.7	34.8
Statistical Neighbours	32.8	34.1	34.8	35.1	35.3
England	32.8	33.8	34.3	34.5	34.5
Barnet Rank	43 rd				

Good Level of Development (%) - FSM Pupils (Non-FSM in brackets)

Attainment of pupils eligible for free school meals (FSM) is above the national average and the statistical neighbour average, but below London.

	2013	2014	2015	2016	2017
Barnet	46 (62)	53 (68)	57 (70)	56 (72)	62 (75)
London	43 (56)	52 (65)	59 (70)	61 (73)	64 (75)
	36.3	47.2	52.7	58.1	60.6
Statistical Neighbours	(52.8)	(63.9)	(69.7)	(72.9)	(74.4)
England	36 (55)	45 (64)	51 (69)	54 (72)	56 (73)
Barnet Rank	20 th				

Year 1 Phonics

The Phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2 (typically aged 7).

Year 1 Phonics (% Working at)

Barnet's attainment in Phonics is above the national average in 2017 and is within the top 10% of Local Authorities in the country.

	2012	2013	2014	2015	2016	2017
Barnet	64.0	72.0	76.0	80.0	81.0	85
London	60.0	72.0	77.0	80.0	83.0	84
Statistical Neighbours	59.0	71.0	76.9	78.4	82.4	83.5
England	58.0	69.0	74.0	77.0	81.0	81
Barnet Rank						10 th

Year 1 Phonics (% Working at) - FSM Pupils

Barnet's attainment in Phonics for FSM pupils is above the National, London and Statistical Neighbour Averages in 2017. Barnet is in the top 10% for this measure.

	2012	2013	2014	2015	2016	2017
Barnet	49.0	61.0	66.0	69.0	72.0	76
London	50.0	63.0	69.0	72.0	75.0	75.0
Statistical Neighbours	44.2	57.3	64.6	67.3	70.3	71.8
England	44.0	56.0	61.0	65.0	69.0	68
Barnet Rank						12 th

Key Stage 1

Children are assessed at the end of KS1. They are judged as to whether they have reached the expected standard and the higher standard (greater depth) in Reading, Writing, Mathematics and Science.

Attainment – All Pupils

Attainment at the expected standard is above the national average in all subjects, whilst being roughly in line with statistical neighbours and London averages. The proportion of pupils reaching the higher standard in Reading and Maths is above the national average.

	Percentage reaching the expected standard				Percentage reaching the higher standard		
	Reading	Writing	Mathematics	Science	Reading	Writing	Mathematics
Barnet	78.0	71.0	77.0	84.0	27.0	16.0	23.0
London	78.0	72.0	78.0	83.0	27.0	18.0	24.0
Statistical Neighbours	77.8	70.5	78.1	84.4	28.5	18.7	24.6
England	76.0	68.0	75.0	83.0	25.0	16.0	21.0
Barnet Rank	34 th	36 th	44 th	47 th	44 th	59 th	37 th

Attainment – FSM Pupils (Expected Standard)

Attainment of pupils eligible for free school meals (FSM) is above the national average in all subjects and in the top 10% of LAs in science, and in the top 20% of LAs in reading, writing and maths.

	Reading	Writing	Mathematics	Science
Barnet	67 (80)	58 (73)	65 (79)	76 (85)
London	61 (78)	60 (74)	67 (80)	75 (85)
Statistical Neighbours	63.8 (78)	53.1 (70.9)	61.9 (77.6)	72.2 (84.9)
England	61 (80)	52 (71)	60 (78)	69 (84)
Barnet Rank	16 th	23 rd	23 rd	8 th

Key Stage 2

2017 is the second year where results of key stage 2 assessments are no longer reported as levels: pupils are judged to have reached the expected standard if they have scored a scaled score of 100 or above. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.¹

The 'progress' scores aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. Any amount of progress a pupil makes contributes towards a school's progress score. Progress scores are calculated for each of reading, writing and mathematics. They are not combined. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

Attainment of the expected standard – All Pupils

In 2017, attainment across reading and Grammar, Punctuation and Spelling (GPS) was in the 10% of LAs nationally. Attainment in maths and science and reading, writing and mathematics (RWM) combined was in the top 20% and only missed the top 10% by one place (16th rather than 15th).

Writing attainment was above the national average and in line with statistical neighbours. There has been national recognition that due to the implementation of the new Interim Teacher Assessment frameworks, used for the first time in 2016, there is variability both in how schools interpreted the demands of the interim framework, and the way in which different LAs approached moderation. Ofsted's November 2016 School Inspection Update recognised this and advised that "Inspectors should interpret 2016 Key Stage 2 writing performance carefully, given that this is the first year of teacher assessment using a new curriculum and against the new interim framework." and that "No single measure or indicator, such as writing progress or attainment, should determine judgements. No judgement should be based on only one year's outcomes."

	% EXS+ GPS	% EXS+ Maths	% EXS+ Reading	% EXS+ Writing	% EXS Science	% EXS+ RWM
Barnet %	85.0	82.0	78.0	79.0	85.0	69.0
London %	83.0	81.0	75.0	81.0	85.0	67.0
Statistical Neighbours %	83.2	80.5	75.7	79.3	85.0	66.3
England %	77.0	75.0	72.0	76.0	82.0	61.0
Barnet Rank	9 th	16 th	13 th	37 th	19 th	16 th

Note: EXS+ means 'Attained the Expected Standard'

Attainment of the high standard – All Pupils

Attainment of the high standard in GPS, reading and maths was in the top 10% of LAs nationally and above the national, London and statistical neighbour averages. Attainment of the high standard in RWM combined was in the top 20%. Writing was in line with the national average.

	% High GPS	% High Maths	% High Reading	% GDS Writing	% High/GDS RWM
Barnet	43.00	32.00	32.00	17.00	11.0
London	29.00	30.00	21.00	18.00	11.0
Statistical Neighbours	40.00	30.80	28.40	21.00	12.0
England	31.00	23.00	25.00	18.00	9.0
Barnet Rank	10 th	11 th	14 th	91 th	24 th

¹ <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2#what-is-a-scaled-score>

Attainment of the Expected Standard – Disadvantaged Pupils

The attainment of disadvantaged pupils (those eligible for free school meals at any point in the past 6 years and children looked after) is in the top 20% of LAs for maths, GPS and reading and for Reading, Writing and Mathematics combined. The commissioning target is for Barnet to be within the top 10% of local authorities nationally (i.e. 15th or above) for Reading, Writing and Mathematics combined. At a rank of 20th Barnet is just outside this target. In 2016 the percentage of disadvantaged pupils reaching the expected standard in Reading Writing and Mathematics was 46%. In 2017 it had increased to 55%, an increase of 9 percentage points.

	% EXS+ GPS	% EXS+ Maths	% EXS+ Reading	% EXS+ Writing	% EXS+ RWM
Barnet	76.3 (90)	72.3 (88)	68 (84)	69 (84)	55 (76)
London	76.6 (87)	73.3 (86)	68.1 (80)	74.4 (85)	58 (73)
Statistical Neighbours	73.7 (87)	69.5 (85)	65.8 (80)	70.1 (84)	52.6 (71.6)
England	66.7 (83)	63.5 (81)	60.1 (78)	65.9 (82)	48 (68)
Barnet Rank	16 th	20 th	19 th	44 th	20 th

Progress scores for Disadvantaged pupils

	Maths Progress	Reading Progress	Writing Progress
Barnet	1.4	0.9	0.2
London	0.9	0.3	0.8
England	-0.6	-0.7	-0.4
Barnet Rank	10 th	9 th	45 th

Diminishing the difference

The aim for schools in Barnet is to diminish the difference between disadvantaged pupils and their peers nationally (non-disadvantaged pupils) in terms of attainment. In 2016 this attainment gap in Barnet was 15 percentage points; in 2017 this gap reduced to 13 percentage points. The gap has diminished by 2 percentage points between 2016 and 2017.

	Barnet	National Other	Difference
2017	55	68	-13
2016	46	61	- 15

Attainment of the Expected Standard – by Ethnicity

The table below shows the 2017 percentage of pupils reaching the expected standard in Reading, Writing and Mathematics combined, by ethnicity. (Data in brackets is from 2016.)

	All White Pupils RWM	All Mixed Pupils RWM	All Asian Pupils RWM	All Black Pupils RWM	All Chinese Pupils RWM
Barnet	71 (63)	69 (58)	73 (64)	61 (48)	89 (78)
London	68 (60)	68 (60)	71 (64)	63 (54)	83 (81)
Statistical Neighbours	64.9 (57.1)	66.7 (60)	72.2 (67.7)	62 (52.2)	85.2 (83.67)
England	61 (54)	63 (56)	64 (56)	61 (51)	78 (72)
Barnet Rank	9 th	29 th	38 th	44 th	17 th

Attainment of the expected standard – SEN (Special Educational Needs) in Reading, Writing and Mathematics

SEN pupils are categorised as 'SEN with a statement or Education, Health and Care Plan' (EHCP) and 'SEN Support'.

The performance of pupils with SEN Support in Barnet improved by 11 percentage points between 2016 and 2017, and Barnet's rank rose from 18th in 2016 to 7th in 2017 (out of 152 LAs).

The performance of EHC Plan pupils in Barnet at KS2 has not been as successful. There has been a slight decline in the percentage of this cohort reaching the expected standard. However, the variability and small size of this cohort makes it very difficult to compare accurately between years. In 2017 135 pupils had an EHC plan; a handful of pupils can dramatically alter the percentage reaching the expected standard. Furthermore, Barnet was in the top 10% of LAs for Progress in both Reading and Mathematics for pupils with EHC Plans. The lower rating for progress in Writing reflects the comparatively poorer performance in Writing of all Barnet KS2 pupils and is at least partly a reflection of continuing inconsistencies across the country in the application of the new Writing framework to the assessment of writing by teachers.

% of Pupils with SEN Support Reaching the Expected Standard in Reading, Writing and Mathematics

	2016 RWM	2017 RWM
Barnet	23	34
London	24	29
Statistical Neighbours	20	20
England	16	21
Barnet Rank	18 th	7 th

Progress Score for SEN Support Pupils

	Maths Progress	Reading Progress	Writing Progress
Barnet	1.2	1.4	-1.0
London	0.4	0.1	-0.6
England	-1.1	-1.2	-2.2
Barnet Rank	11 th	9 th	36 th

Attainment of pupils with EHC Plan or Statement

	2016 RWM	2017 RWM
Barnet	10	8
London	9	9
Statistical Neighbours	9	9
England	7	8
Barnet Rank	21 st	60 th

Progress Score for Pupils with EHC Plan or Statement

	Maths Progress	Reading Progress	Writing Progress
Barnet	-2.5	-3.0	-3.2
London	-2.6	-2.8	-3.0
England	-4.1	-3.7	-4.3
Barnet Rank	11 th	9 th	36

Average Scaled Score (SS)

The average scaled score is calculated as the mean scaled score of all pupils awarded a scaled score. Pupils who did not take the test or took the test but did not receive a scaled score are excluded. The 'expected' standard is equal to a scaled score of 100. The average scaled score of pupils in Barnet is in the top 10% of LAs nationally in all subjects.

	Ave SS GPS	Ave SS Maths	Ave SS Reading
Barnet	108	106	106
London	108	106	105
Statistical Neighbours	107.7	105.8	104.9
England	106	104	104
Barnet Rank	8 th	9 th	8 th

Average Progress Score

Progress scores are presented as positive or negative numbers either side of zero. A score of zero means that pupils in a school (or group) made the same progress as those with similar prior attainment nationally; a positive score means that they made more progress than those with similar prior attainment; a negative score means they made less progress than pupils with similar starting points nationally.

The average progress made by all pupils across Barnet was above the national, London and statistical neighbour averages in maths and reading, and in line with statistical neighbours in writing. Barnet is in the top 10% of LA's in the country for maths and reading progress. The commissioning plan target is for Barnet also to be within the top 10% of local authorities in the country for writing progress. This has not been met, but there remain issues around the validity of national comparisons because of inconsistencies in moderation of teacher assessments across the country. Nonetheless improving KS2 Writing remains a target and both Barnet's progress score for the measure and its ranking have improved since 2016. (2016 progress score was 0.3 and the rank was 71st)

	Maths Progress	Reading Progress	Writing Progress
Barnet	2.0	1.7	0.4
London	1.6	0.9	1.0
Statistical Neighbours	1.19	0.59	0.46
England	0.0	0.0	0.0
Barnet Rank	9 th	8 th	54 th
	Above average	Above average	Average

Key Stage 4

A new secondary school accountability system has been implemented for English and Maths in 2017 with the movement away from A* to C grades to a numbered 9-4 standard with 4 being a higher standard than the previous C grade. 4 is regarded as a “pass”, with 5 a “good pass.” The 2017 headline accountability measures for schools are: Attainment 8, Progress 8, attainment in English and Maths (9-5), and English Baccalaureate (EBacc) achievement (including English and Maths 9-5).

Average Attainment 8 Score

The average attainment 8 score across all pupils in Barnet is in the top 5% of LAs nationally, and for disadvantaged pupils, is in the top 10% of LAs nationally. The corporate target is to be in the top 10% of local authorities nationally for all pupils in Attainment 8 (i.e. 15th and above). This target has been met for the past two years.

	All	Disadvantaged ('other' in brackets)
Barnet	54.7	43.9 (59.3)
London	48.9	42.8 (55.4)
Statistical Neighbours	50.1	40.7 (53.3)
England	44.6	37.1 (49.9)
Barnet Rank	5 th	10 th

Average Progress 8 Score

The average Progress 8 score across all pupils in Barnet is in the top 5% of LAs nationally and for disadvantaged pupils, is in the top 10% nationally. The corporate target is to be within the top 10% of local authorities in the country for all pupils in Progress 8. This has been successfully met, with Barnet ranked 3rd nationally for this measure.

	All	Disadvantaged ('other' in brackets)
Barnet	0.47	0.07 (0.65)
London	0.22	-0.01 (0.37)
Statistical Neighbours	0.26	-0.11(0.39)
England	-	-0.40 (0.11)
Barnet Rank	3 rd	15 th

5-9 in English and Maths

The proportion of pupils who attained a 5-9 in English and Maths is in the top 5% of LAs nationally.

	All
Barnet	60.3
London	48.2
Statistical Neighbours	50.85
England	39.6
Barnet Rank	4 th

% of Pupils Achieving the Ebacc (inc English and Maths 5-9 for 2017, previous years including English and maths as A*-C)

The proportion of pupils who achieved the English Baccalaureate is in the top 5% of LAs nationally.

	2013	2014	2015	2016	2017
Barnet	40.6	43.8	43.5	43.7	39.1
London	28.6	30.1	30.5	31.9	28.8
Statistical Neighbours	31.2	32.5	32.5	34.4	30.56
England	23.0	22.8	22.9	23.1	19.7
Barnet Rank					4 th

Disadvantaged pupils

Barnet ranks in the top 10% of LAs for the attainment and progress of disadvantaged pupils at secondary level and for the gaps between disadvantaged pupils and their non-disadvantaged peers nationally.

Attainment 8 Score

	Disadvantaged ('other' in brackets)
Barnet	43.9 (59.3)
London	42.8 (55.4)
Statistical Neighbours	40.7 (53.3)
England	37.1 (49.9)
Barnet Rank	10 th

Progress 8 Score

	Disadvantaged ('other' in brackets)
Barnet	0.07 (0.65)
London	-0.01 (0.37)
Statistical Neighbours	-0.11 (0.39)
England	-0.40 (0.11)
Barnet Rank	15 th

Disadvantaged Pupils - English and Maths 9-5

	2017
Barnet	41.3%
London	35.5%
England	24.5%
Barnet Rank	5 th

Disadvantaged Pupils attaining Ebacc including English and Maths at 9-5

	2017
Barnet	19.4%
London	18.7%
England	9.9%
Barnet Rank	14 th

Diminishing the difference at KS4

Similar to KS2 there is an emphasis to diminish the difference between disadvantaged pupils in Barnet and Other Pupils (non-disadvantaged pupils) nationally at GCSE. The data below shows a gap that is diminishing. Changes in English and Maths GCSE, moving from A*-C to 9-4 has made direct comparison between 2016 and 2017 difficult.

Attainment 8 – Diminishing the Difference

	Barnet Disadvantaged	National Other (Non- Disadvantaged)	Difference
2017	43.9	49.9	-6.0
2016	47.2	59.8	- 6.3
Barnet Rank			10 th

Progress 8 Score – Diminishing the Difference

	Barnet Disadvantaged	National Other	Difference
2017	0.07	0.11	-0.04
2016	0.05	0.10	-0.05
Barnet Rank			15 th

Percentage pupils attaining English and Maths at 9-5 (2016 A*-C) - Diminishing the Difference

A five in 2017 is greater than a C in 2016. There has been a national downward trend, which has been replicated in Barnet.

	Barnet Disadvantaged	National Other	Difference
2017	41.3%	49.7%	-8.4
2016	56.3%	71%	-14.7

KS4 by Ethnicity

At secondary level progress by All Black pupils (Progress 8) is above the national average but well short of the top 10%. Chinese pupils are below the national average at Progress 8 but this is a relatively small cohort, so small variations have a disproportionate impact on the ranking. Attainment by all ethnic groups is above the national averages.

Attainment 8 by ethnicity

	All White Pupils Attainment 8	All Mixed Pupils Attainment 8	All Asian Pupils Attainment 8	All Black Pupils Attainment 8	All Chinese Pupils Attainment 8
Barnet	53.9 (55.4)	54.9 (57.5)	64.3 (63.0)	47.6 (50.6)	69.1 (68.1)
London	48.4 (51.7)	48.8 (52.0)	53.5 (55.8)	45.4 (49.2)	64.6 (64.4)
Statistical Neighbours	48.7 (51.99)	50.2 (53.6)	56.3 (58.4)	46.2 (50.1)	64.0 (65.0)
England	46.0 (49.8)	47.1 (50.6)	50.2 (52.9)	45.0 (48.9)	63.0 (63.0)
Barnet Rank	5 th	4 th	2 nd	35 th	22 nd

Progress 8 by ethnicity

	All White Pupils Progress 8	All Mixed Pupils Progress 8	All Asian Pupils Progress 8	All Black Pupils Progress 8	All Chinese Pupils Progress 8
Barnet	0.38 (0.27)	0.39 (0.31)	0.90 (0.58)	0.18 (0.20)	0.68 (0.66)
London	0.04 (0.04)	0.09 (0.03)	0.65 (0.45)	0.14 (0.14)	0.87 (0.61)
Statistical Neighbours	0.05 (0.03)	0.19 (0.08)	0.77 (0.49)	0.26 (0.23)	0.97 (0.77)
England	-0.11 (-0.09)	-0.02 (-0.04)	0.47 (0.31)	0.16 (0.17)	0.93 (0.68)
Barnet Rank	4 th	7 th	14 th	71 st	88 th

SEN Support Pupils

Attainment of SEN support pupils at secondary level is in the top 20% (Attainment 8) but in the second quartile for progress (Progress 8).

Attainment 8

	2017
Barnet	35.8
London	35.1
England	31.9
Barnet Rank	23 rd

Average Progress 8 score for SEN Support Pupils

	2017
Barnet	-0.35
London	-0.24
England	-0.43
Barnet Rank	55 th

SEN Support Pupils - English and Maths 9-5

	2017
Barnet	24.3%
London	19.8%
England	15.6%
Barnet Rank	10 th

SEN Support Pupils attaining Ebacc including English and Maths at 9-5

	2017
Barnet	8.3%
London	8.3%
England	5.1%
Barnet Rank	9 th

EHC Plan Pupils

Attainment of EHCP pupils at secondary level is in the top 10% (Attainment 8) but in the second quartile for progress (Progress 8).

Attainment 8

	2017
Barnet	18.6
London	15.7
England	13.9
Barnet Rank	11 th

Average Progress 8 score for Pupils with an EHC Plan or statement

	2017
Barnet	-0.79
London	-0.88
England	-1.04
Barnet Rank	26 th

Pupils with an EHC Plan or Statement attaining English and Maths 9-5

	2017
Barnet	12.4%
London	7.3%
England	5.3%
Barnet Rank	6 th

EHC Plan Pupils attaining Ebacc including English and Maths at 9-5

	2017
Barnet	4.1%
London	2.5%
England	1.4%
Barnet Rank	5 th

Looked after Children

Educational achievement data for Looked After Children in 2016/17 nationally is due to be published in April 2018. Until then it will not be clear what the performance of this cohort is nationally, in London or amongst statistical neighbours.

The DfE reports on those who have been in Care for a Year on 31 March (the 903 cohort). The total Year 6 and Year 11 Looked After Children cohorts in June 2017 were 14 and 57 respectively and, of these, only 8 Year 6 and 27 Year 11 children were in the 903 cohort and will therefore be included in published statistics. One third of the secondary 903 cohort (9 pupils) had an Education, Health and Care Plan.

The information below is unvalidated, based on information collected directly from schools. The table shows the average attainment of Barnet Looked After Children in Reading, Writing and Mathematics combined at Key Stage 2 and indicates an increase in attainment amongst pupils within the Virtual School in Barnet from 45.5% in 2016 to 50% in 2017.

	2016 RWM	2017 RWM
Barnet	45.5%	50
London	32%	Not yet known
Statistical Neighbours	44%	Not yet known
England	25%	Not yet known

The average attainment score of Barnet Looked After Children at Key Stage 4 (Attainment 8) was 20.1, compared to 19.5 in 2016 and a national average in 2016 of 22.8. Comparators for 2017 and data on progress (Progress 8) will not be available until the national statistics are published in April.

Key Stage 5

A new 16-18 school and college accountability system was implemented in 2016, which included new headline accountability measures and changes to the methodology for calculating 16-18 results.

The 2016 recommendations from Professor Alison Wolf's Review of Vocational Education took effect for the first time in 16-18 performance tables in 2016 and also in the calculation of the data underpinning the relevant DfE statistical release. This means that the measures only include vocational qualifications that are on the approved list of applied general or technical level qualifications:-

- Applied general qualifications: level 3 (advanced) qualifications that provide broad study of a vocational subject area e.g. a level 3 certificate/diploma in business or applied science.
- Tech level qualifications: level 3 qualifications for students wishing to specialise in a technical occupation or occupational group e.g. a level 3 diploma in construction or bricklaying.

3+ A grades at GCE/Applied GCE A Level and Double Awards

The proportion of Barnet pupils who attained 3 or more A grades at A level places Barnet within the top 5% of LAs nationally.

	2013	2014	2015	2016	2017
Barnet	18.1	16.6	18.3	16.1	18.9
London	9.7	9.2	9.2	10.2	11.6
Stat Neighbours	13.8	12.7	13.1	14.9	14.89
England	12.5	12.0	11.7	12.9	13.4
Barnet Rank	.	.	5 th	7 th	6 th

Percentage of students achieving grades AAB or better at GCE A level, Applied GCE A level and Double Award A level

The proportion of Barnet pupils who attained grades AAB or higher at A level places Barnet within the top 5% of LAs nationally.

	2013	2014	2015	2016	2017
Barnet	27.3	25.9	27.9	25.3	30.0
London	16.6	15.7	15.9	17.9	21.3
Stat Neighbours	21.6	19.8	20.6	22.9	24.0
England	20.3	19.5	19.2	21.6	22.4
Barnet Rank	.	.	5 th	7 th	7 th

Percentage of students achieving grades AAB or better at A level, of which at least two are in facilitating subjects

The proportion of Barnet pupils who attained grades AAB or higher (with at least 2 in facilitating subjects) at A level places Barnet within the top 5% of LAs nationally.

	2013	2014	2015	2016	2017
Barnet	.	.	23.7	21.9	24.6
London	.	.	12.6	14.4	16.0
Stat Neighbours	.	.	17.3	19.6	19.97
England	.	.	14.7	16.7	17.0
Barnet Rank	.	.	6 th	7 th	6 th

Average Point Score per Entry

The average point score per entry across A levels is in the top 5% of LAs for pupils in Barnet. The average point score across the vocational qualification groups of technical qualifications or applied general qualifications is in the lowest 50% of LAs. This can largely be explained by the strong focus of nearly all Barnet secondary schools on the teaching of academic subjects at A level and the resultant strong pressure for pupils to take A level courses. This in turn means there is a disproportionately low proportion of higher-attaining pupils studying for technical and general qualifications. Nonetheless, this has been agreed as a priority area by Barnet's School Standards Partnership Board (SSPB) and is being reviewed on a regular basis. A working group of LA officers and head teachers has been set up to review the provision of alternative post-16 pathways.

	A Levels	Tech Level	Applied General Studies
Barnet	35.33	31.3	32.61
London	31.43	32.74	34.37
Stat Neighbours	32.94	33.88	35.83
England	32.39	32.26	35.72
Barnet Rank	6 th	96 th	134 th

Attainment by Age 19

The data providing information on the attainment of 19 year olds has not been released by the DfE yet. The scheduled date for the release of this data is March 2018. This release will give Barnet's performance, comparator data and rankings.

Performance Indicators

Performance Indicators – A number of measures of educational standards have been adopted by the council as performance indicators – either corporate indicators or commissioning indicators. These are all listed in Annex A, along with the council's targets and an indication of whether targets have been met, nearly met or not met (RAG ratings).

All targets have been met or nearly met except:

- Primary pupils' average progress in English Writing – as indicated above, there remain inconsistencies nationally with teacher assessment of writing, which casts doubt on the validity of national rankings.
- Attainment of pupils with Education, Health and Care Plans at KS2 (RWM) – above the national average but well outside the top 10%, though the cohort in question is very small and so small changes in the average score can result in large changes in the ranking.

Annex A – performance indicators

PI reference	Indicator title	2017 Target	2017 Result	2016 Result	Benchmarking
CES/S1	Percentage of primary schools rated as ‘good’ or better (SKPI001)	95.5%	95.4% (G)	94.3%	London 94.3% England 89.7% (Jan 2018, Watchsted) (4 RI schools)
CES/S3	Percentage of secondary schools rated as ‘good’ or better (SKPI002)	95.8%	95.5% (G)	92.0%	London 94.3% England 89.7% (Dec 2017, Watchsted) (1 RI school)
CES/S25	Percentage attendance levels at primary schools	London Average	96.1%	95.9%	England 93% London 94.4%
CES/S24	The percentage of primary pupils achieving the ‘expected standard’ in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2	Top 10% in England	69.0% Rank: 16 th	59.0%	Statistical N’bours 66.3% England 61% London 67% (2016/17, LAIT)
CES/S8	Primary pupils’ average progress in English Reading	Top 10% in England	1.7 Rank: 8 th	1.5	Statistical Neighbours: 0.5 England: 0.00 London: 0.8
CES/S9	Primary pupils’ average progress in English Writing	Top 10% in England	0.4 Rank: 54 th	0.3	Statistical Neighbours: 0.4 England: 0.0 London: 1.0
CES/S23	Primary pupils’ average progress in Mathematics	Top 10% in England	2.0 Rank: 9 th	1.7	Statistical Neighbours: 1.1 England: 0.0 London: 1.6
CES/S11-1	Percentage of disadvantaged pupils achieving the ‘expected standard’ in English Reading, English Writing and Mathematics (combined) at the end of Key Stage 2	Top 10% in England	55.0% Rank: 20 th	46.0%	Statistical Neighbours: 52% England: 48% London: 58%

PI reference	Indicator title	2017 Target	2017 Result	2016 Result	Benchmarking
CES/S11-2	Difference between attainment level of disadvantaged pupils and their peers ('expected standard' in RWM combined) at the end of Key Stage 2	Top 10% in England	-13% (Barnet Disadvant: 55% National Other - Non-Disadvant. 68%) Rank: 20 th	-20.0%	Stat Neighbour: -15.4% (52.6% Reaching Exp Standard) National: -20% (48% Reaching Exp Standard) London: -10% (68% Reaching the Exp Standard) Source: Local Authority Interactive Tool (LAIT)
CES/S26	Percentage of pupils with an Education, Health and Care Plan or statement of special educational needs achieving the 'expected standard' in English Reading, English Writing and Mathematics at Key Stage 2	Top 10% in England	8.0% Rank: 60 th	10.0%	Statistical Neighbours 9% England 8% London 9% (2016/17, DfE)
CES/S13-1	Average attainment 8 score	Top 10% in England	54.7 Rank: 5 th	55.7	Statistical Neighbours 50.1 National 44.6 London 48.9 (LAIT)
CES/S13-2	Average Progress 8 score	Top 10% in England	0.47 Rank: 3 rd	0.3	Stat Neighbours: 0.26 National 0.00 London 0.22 Source: Local Authority Interactive Tool (LAIT)
CES/S13-4	Percentage of pupils achieving the English Baccalaureate	Top 10% in England	39.1% (G) Rank: 4 th	43.3%	Stat Neighbours: 30.5% National: 19.7% London: 28.8% Source: Local Authority Interactive Tool (LAIT)
CES/S13-3	Percentage of pupils achieving the threshold in English and mathematics (In 2016, the threshold is grade C GCSE; in 2017 the threshold is grade 5)	Top 10% in England	60.3% (G) Rank: 4 th	72.5%	Stat Neighbours: 50.8% England: 39.6% London: 48.2% Source: Local Authority Interactive Tool (LAIT)

PI reference	Indicator title	2017 Target	2017 Result	2016 Result	Benchmarking
CES/S27-1	Average attainment 8 score for pupils with pupils with an Education, Health and Care Plan or statement of special educational needs	Top 10% in England	18.6 Rank: 11 th	23.2	Stat Neigh: 15.9 National:13.9 London:15.7 Source: DfE SFR Stat Neigh: -0.89 National: -1.04 London: -0.88 Source: DfE SFR Stat Neighbours: 40.7 National: 37.1 London 42.8 Stat Neighbours: -0.11 National: -0.40 London: -0.01
CES/S27-2	Average progress 8 score for pupils with pupils with an Education, Health and Care Plan or statement of special educational needs	Top 10% in England	-0.79 Rank: 26 th	-0.72	
CES/S29	Average attainment 8 score for Disadvantaged pupils	Top 10% in England	43.9 Rank: 10 th	59.3	
CES/S28	Average Progress 8 score for Disadvantaged pupils	Top 10% in England	0.07 Rank: 15 th	0.05	
CES/S30	Gap in average attainment 8 score between Disadvantaged pupils and their peers Nationally (Non Disadvantaged Pupils)	Top 10% in England	-6 (Barnet Disadvantaged 43.9; National Other (Non Disadvantaged 49.9) Rank: 10 th	-6.3	
CES/S31	Gap in average progress 8 score between Disadvantaged pupils and their peers Nationally (Non Disadvantaged Pupils)	Top 10% in England	-0.04 (Barnet Disadvantaged 0.07; National Other: 0.11) Rank: 15 th	-0.05	Stat Neighbour: -0.22 (-0.11) National: -0.51 (-0.40) London: -0.12 (-0.01) Local Authority Interactive Tool (LAIT)